

Positive Handling in Schools

CPD Approved

Positive Handling is a very serious subject. Knowing when and how to act in a difficult situation can be the difference between a positive outcome and a potentially career ending prosecution.

This course will start by looking at some examples and statistics which highlight the seriousness and extent of aggressive pupil behaviour, it will then go on to explain how you can identify the stages of aggression and provide some tips on how you could de-escalate a pupil before they lash out. It also looks at where the law stands on this subject and finally best practice in theory if you ever do need to restrain a pupil.

| Course | Module Number | Module Name | Pass % Required |
|------------------------------|---------------|---------------------------------------|-----------------|
| Positive Handling in Schools | 1 | The Course Structure | 70 |
| Positive Handling in Schools | 2 | A Serious Business | 70 |
| Positive Handling in Schools | 3 | The Aggression Curve | 70 |
| Positive Handling in Schools | 4 | The SCARF Model | 70 |
| Positive Handling in Schools | 5 | Government Advice and Guidance | 70 |
| Positive Handling in Schools | 6 | Making decisions: Duty of Care | 70 |
| Positive Handling in Schools | 7 | The Law | 70 |
| Positive Handling in Schools | 8 | Physical Intervention and Restraint | 70 |
| Positive Handling in Schools | 9 | Screening, Searching and Confiscation | 70 |

Recommended System Requirements

- Browser: Up to date web browser
- Video: Up to date video drivers
- Memory: 1Gb+ RAM
- Download Speed: Broadband (3Mb+)

Duration: 100 minutes (*Note: This is based on the amount of video content shown and is rounded off. It does not account in any way for loading time or thinking time on the questions).*